

**Wednesday Clubs**

**AM Club (7:15-7:50)**

**Crazy Cards:** How good is your poker face? Come to this club and find out how good you are at playing with the cards you've been dealt.

**Overall Goal of Club:** Students will be able to learn and play some new and some classic card games.

**State Academic Standard Incorporated:** Listening and speaking (skills, strategies, and applications)

**Club Highlights:** Apples to Apples, Skip-Bo, Old Maid, Crazy Eights

**PM Clubs (4:45-5:45)**

**Origami:** Who knew folding paper could be so fun!?!

**Overall Goal of Club:** Students will learn a new way to fold paper each week.

**State Academic Standard Incorporated:** Visual Arts: Fine Arts (Creating Art: Studio Production)

**Club Highlights:** Pinwheel, Paper Cup, Lily

**Fuse Beads:** Let's fuse the afternoon away. Come to this club to make some fun and exciting new shapes.

**Overall Goal of Club:** Children will take simple patterns and utilize them to make a variety of fun items.

**State Academic Standard Incorporated:** Fine Arts: Visual Art (Creating Art: Studio Production)

**Club Highlights:** Fuse Bead People, Animal Patterns, Angry Birds

**K-2 Really Awesome Relays:** First, you race to the cone, hula hoop 5 times, and many more tasks until you race back. Sounds like fun? Every week is different, too!

**Overall Goal of Club:** Students will be able to improve their motor skills while racing their friends.

**State Academic Standard Incorporated:** Physical Education (Motor Skills and Movement Patterns)

**Club Highlights:** Running Relays, Jump Rope Relays, Partner Relays

**3-5 Dodgeball Players Activate:** Everyone loves a classic game of Dodgeball. In this club we'll find new versions to play and challenge your dodgeball skills.

**Overall Goal of Club:** Students will learn to play different versions of dodgeball.

**State Academic Standard Incorporated:** Physical Education (Motor Skills and Movement Patterns)

**Club Highlights:** Opposite Hand Dodgeball, Island Dodgeball, Scatterball